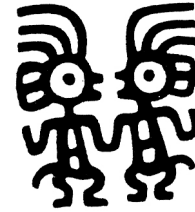


ANTHROPOLOGY 111
Spring 2010
Dr. Alice James



Welcome to *Cultural Anthropology!*

Anthropologists travel far and wide to encounter people whose ways of life are different from their own. In this course I hope to share the anthropological experience with you. Anthropology is a comparative science, and during this semester we will be looking at many different peoples and cultures, from simple to complex and from the remote past to the present day. We will be examining what is (or isn't) "human nature" and seeing how much of our nature is a result of the culture we have learned (more than you may think). I hope you find anthropology as exciting and challenging as I do.

Useful Information: My office is Grove Hall 337 and my phone extension is x1339. Our class web site is at <http://webspace.ship.edu/ajames/> and my email is ajames@ship.edu. **If you email me and don't hear back within 48 hours, call or talk to me in person; I did not receive your email.** The Sociology/Anthropology office is Grove 428. Our department secretary is Mrs. Lisa Dubbs and her phone is x1735. If class is canceled due to bad weather I will leave a message on my phone voice mail and email the class list. **Check your @ship email if you want to receive messages sent to the class. My office hours are:**

Monday	1:00 - 3:00 PM	Wednesday	1:00 - 3:00 PM
Tuesday	11:20 - 12:20 PM	Thursday	11:20 - 12:20 PM

and by appointment

If you have a problem, come and see me right away. I'm in my office a lot even when I don't have hours, but make an appointment just to be sure I'll be there. Even if you don't have a problem, come to see me. I like to talk to students!

Texts: *Cultural Anthropology*, by Haviland, 2008, 12th edition (NOT packaged with CD)
Articles on Blackboard under "DOCUMENTS"

Grades:	87%	3 exams—each 29%	5%	Kinship Project
	5%	5 Essays on Articles	3%	Quiz on Studying Culture

Grades on exams and final grades are: 100%-93% A; 92%-90% A-; 89%-87% B+; 86%-83% B; 82%-80% B-; 79%-77% C+; 76%-70% C; 69%-60% D; 59%- F.

My web page has a form to help you calculate your grade.

Grades drop two percent for every day assignments are late without prior approval.

The Kinship Project includes a diagram of your or someone else's family tree and an interview with your or someone else's grandparent. *Instructions are posted on class website.*

The articles for the essay assignments are on Blackboard under "Documents." They should be two pages, double-spaced, Times 12-point font, heading single-spaced. Hard copy must be given to me in class and submitted digitally to Turnitin (link on my website) by midnight. *Further instructions are posted on class website.*

Exact instructions for content, format, and link to Turnitin are on my website.

Attendance Policy: There will be questions on material covered in class that is not in the book. I find that people who come to class get better grades. When attendance is low, a sign-up sheet may be passed around. Attendance and participation count for borderline grades

Missing Exams: Prior approval is necessary in order to miss an exam unless there is a medical emergency. A doctor's excuse will be required if an exam is missed without prior approval. Make-up exams will be essay or oral.

Please Note: If you are registered with the Office of Social Equity, please let me know **early** in the semester and before **every** exam. I will be happy to work with you.

Class Schedule

January 19	Introduction to the Course
January 21	Culture and People as Primates Read: Chapter 4, pages 70-78 in TEXT
January 26	Biology and the Evolution of People and Culture Read: Chapter 4, pages 79-96 in TEXT
**	DUE: Essay 1: "I Can't Even Open My Mouth" (instructions on website)
January 28	Culture and Language and Film: <i>Conversation with Koko</i> Read: Chapter 5 in TEXT
February 1	Language and Nonverbal Communication Read: "Why Don't You Say What You Mean?"
February 3	Studying Cultures / Study Guide 1 posted Read: Chapter 3 in TEXT
February 9	Discussion of Personality Read: Chapter 6 in TEXT
**	QUIZ on Approaches to Studying Culture
February 11	Environment and Cultures: Hunters and Gatherers Read: Chapter 7, pages 150-163 in TEXT
**	DUE: Essay 2 "Eating Christmas in the Kalahari"
**	Download list of questions on the <i>Baka</i> and bring it to class
February 16	Environment and Cultures: Farmers Read: Chapter 7, pages 163-175 in TEXT
**	Read: "Secrets of Ancient Tiwanaku"
February 18	Pastoral Nomads / finish the <i>Baka</i> and Exam Review
**	Download Study Guide 1 and bring it to class
February 23	EXAM 1 — Covering TEXT chapters 3 to 7, all Bb articles, lectures, and films: <i>Conversation with Koko</i> and <i>The Baka</i>

- February 25 **Exchange and Economic Systems**
 Download list of questions on *Ongka's Big Moka* and bring it to class
 Read: Chapter 8 in TEXT
 ** **DUE: Essay 3 "Too Many Bananas, Not Enough Pineapples . . ."**
- March 2 **More on Exchange and Economic Systems and**
 Read: Finish Chapter 8 if you haven't already
- March 4 **Domestic Life: Marriage and the Family**
 Read: Chapter 9 in TEXT
 ** **DUE: Essay 4 "How Many Fathers are Best for a Child"**
 Discussion of Kinship Project and Grandparent Interview
 ** Download Kinship Project instructions and bring to class

SPRING BREAK

**Collect genealogical information and conduct an interview a grandparent
 about a significant event in his or her life**

*Don't worry about putting the genealogical info into the correct format yet.
 I will guide you through kinship chart construction when we start the kinship unit.*

- March 16 **Kinship and How to Diagram Kinship**
 Read: Chapter 10 in TEXT
 ** **Read: "Mystique of the Masai"**
- March 18 **Descent/ Study Guide 2 posted**
 ** **DUE: First Version (draft) of Kinship Diagram**
 Reread: Chapter 10 in TEXT
 ** Download list of questions on *Masai Women* and bring it to class
 ** **Read: "Where Fat is a Mark of Beauty"**
- March 23 **Domestic Life: Households**
 Reread: Chapter 9 in TEXT
 ** **Read: "When Brothers Share a Wife"**
- March 25 **Household, Family and Marriage among the Masai/Exam Review**
 ** Download Study Guide 2 and bring it to class
 ** **DUE: Final Version Kinship Diagram & Interview with a Grandparent**
- March 30 **EXAM 2— Covering TEXT textbook chapters 8-10, all Bb articles,
 lectures, and films: *Masai Women* and *Ongka's Big Moka*
 (*Ongka* on reserve in the library with the title "*Kawelka*")**

- April 1** **Non-kinship Based Social Organization**
 ** Read: Chapter 11 in TEXT
 Read: "Initiation of a Masai Warrior"
- April 6** **Politics: Leadership**
 ** DUE: Essay 5 "The Founding Indian Fathers"
 Read: Chapter 12 in TEXT
- April 8** **Religion and the Supernatural**
 ** Read: Chapter 13 in TEXT
 Read: "Shamans"
- April 13** **Religion and Magic**
 Reread: Chapter 13 in TEXT
- April 15** **Film: Magic and Religion**
 ** Download the list of questions on *Religion/Magic* and bring it to class
- April 20** **Art, Music, Verbal Arts / Study Guide 3 posted**
 ** Read: Chapter 14 in TEXT
 Read: "Alcohol in the Western World"
- April 22** **Culture Change: Nepal and Indigenous People**
 ** Download the list of questions on *Trekking* and bring it to class
 Read: Chapter 15 in TEXT
 Read: "Arrow of Disease"
- April 27** **Personality: Deviance and Insanity**
 ** No Textbook Reading
 Read: "It Takes a Village Healer"
- April 29** **Exam Review**
 ** Download Study Guide 3 and bring it to class
- Final Exam Period** **EXAM 3—Covering TEXT textbook chapters 11-15, all Bb articles, lectures, and films: *Trekking on Tradition and Religion and Magic* (*Trekking* not on reserve in library)**

This course fulfills a Category E Social and Behavioral Sciences requirement: To create an awareness and recognition of the disciplines which examine and analyze group and individual behavior, which is of increasing importance for all who seek to understand and to predict the patterns and processes of human activity and to examine the causes of human action and the diversity of its organization and structure.

