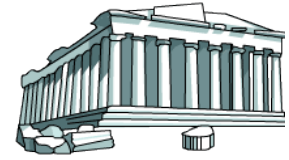




**Anthropology 351
Spring 2010
Dr. Alice James**



**Welcome to
Peoples and Cultures of Europe!**

The objective of this course is to familiarize you with the wide variety of cultures in Europe. In this course we will focus on the broader social context that shapes attitudes towards Gypsies and Jews, subsistence patterns, economics, politics and patronage, religion and belief in the supernatural, attitudes about sex and gender, migration and refugees, language, and even tourism. By increasing our awareness of the cultural contexts of European peoples, we will increase our understanding of ourselves and of others.

Useful Information: My office is Grove Hall 337 and my phone extension is x1339. The Sociology/Anthropology office is Grove 428. Our department secretary is Mrs. Lisa Dubbs and her phone is x1735.

The class web site is at <http://webspace.ship.edu/ajames/> and my email is ajames@ship.edu. If you send me an email and don't get a reply that means I didn't get your email, so try again and contact me in person. If class is canceled due to bad weather I will notify the class via class-list email.

My office hours this semester are:

Monday 1:00 PM – 3:00 PM Wednesday 1:00 PM – 3:00 PM
Tuesday 11:20 AM – 12:20 PM Thursday 11:20 AM – 12:20 PM

I'm in my office a lot even when I don't have hours, but make an appointment just to be sure I'll be there. If you have a problem, come to see me right away. Even if you don't have a problem, come to see me. I like to talk to students!

Attendance Policy: There will be questions on material covered in class that is not in the readings. I find that people who come to class do better. Discussion cards are due no later than the next class if you miss. Attendance and participation count for borderline grades.

Readings: *The Gypsies* by Jan Yoors
 First Fieldwork by Barbara Anderson
 Readings on Reserve on Blackboard under "DOCUMENTS"

Website: Download assignments, handouts, and study guides from my website. There is also a form to help you calculate your grade.

Films will be on reserve in the library for review after they are shown in class.

Final Grades will be assigned using the following percentages:

In-class Essay Exam 1	24%	In-class Essay Exam 2	24%
Field Letters – total	8%	Group Report	16%
Research Paper	18%	Discussion Cards	2%
<i>Gypsies</i> Journal	7%	Participation	borderline
		Class report/research paper	1%

Exams will be essay. You may bring a handwritten 3x5 card with notes.

Instructions for all assignments are on my website.

Grades devalue 2% for every day material is late without pre-approval. Talk to me about work crunch or emergencies *before* the material is late. *NB: If you are faced with the decision of whether to come to class or complete an assignment, ALWAYS COME TO CLASS. This semester you may have two free late days, no explanation needed, to use as you need.*

Your 8-to-10 page Research Paper must include 5 sources. You must use and have citations from 3 articles from at least 2 types of sources: books, academic journals, or reputable, academic websites, as well as use and have citations from 2 recent books. It is due the day that our final exam is scheduled. Your preliminary list of sources must be typed in a standard bibliographic format (AAA, ASA, APA, MLA, Chicago).

Group Report: The class will be divided into geographical areas. Each group will have an entire class period near the end of the semester to tell fellow students what they learned. A bibliography of sources will be required the day before your group gives its report. Start early, as you may need to use interlibrary loan.

Letters from the Field: First Fieldwork - You are there with the author! Write me (or someone else) about the events and your reaction, as a student of anthropology, to what you have learned. (Double-spaced, Times 12 font, one-inch margins, 2- to 3-pages.) If you prefer the journal format, that's OK too.

Discussion Cards: On a 3x5 card write a question or comment that could lead to a class discussion about the reading assigned for that class. On the other side of the same card pose a question or make a comment about the class material or film of the preceding class. Make a copy for me. Put your NAME and the NUMBER on the card, so I can mark it down. You must turn in at least 13 cards for full credit.

Journals: The Gypsies - Each journal is a double-spaced, Times 12 font, one-inch margins, 3- to 4-page description and reaction to the events and information in the parts assigned for that day.

Reserve Readings are available on Blackboard under “DOCUMENTS”.

Prerequisites: If you have not had Cultural Anthropology, please talk to me.

Please Note: If you are registered with the Office of Social Equity and have special needs, please let me know early in the semester. I will be happy to work with you.

CLASS SCHEDULE

January 20 Introduction to the course/ Fieldwork in Greece
Web site for map quiz: http://sheppardsoftware.com/European_Geography.htm

January 25 Map Quiz/ Ancient Peoples of Europe: The Iceman
Film: *The Making of Modern Europe*

January 27 Roots of Europe: Peasantry
Due: Journal on *The Gypsies*, Intro & Part 1

February 1 Fringe Groups: Gypsies
Film: begin *Curse on the Gypsies*

February 3 Class Discussion on Gypsies
Due: Journal on *The Gypsies*, Part 2 (long—start early)
Film: finish *Curse on the Gypsies*
Due: Discussion Card #1 on *The Gypsies* book

February 8 Production and Subsistence
Reading: *Land and Life* on Reserve
Due: Discussion Card #2 on Reserve Reading

February 10 LOST DAY – SNOW

February 15 Traditional Economic Patterns: Markets and Redistribution
Due: Journal on *The Gypsies*, Part 3 & Epilogue
Due: Discussion Card #3 on *The Gypsies* book
MAP QUIZ MAKE-UP

February 17 Family and Inheritance
Reading: *Dowry and Inheritance in Modern Greece*
Due: Discussion Card #4 on Reserve Reading

February 22 Laplanders
Film: *The Invisible Enemy* on Saami Reindeer Herders
Reading: *Lapps* on Reserve
Due: Discussion Card #5 on Reserve Reading

- February 24 **Movement of Populations, Refugees, Migrants, and Tourists**
 Reading: *Memories of Anatolia*
 Film: *The Irish Potato Famine* from *Forced to Flee*
 Due: Discussion Card #6 on Reserve Reading
- March 1 **More on the Movement of Populations**
 Film: *The Plague* from *Forced to Flee*
 Reading: *The Black Death*
 Due: Discussion Card #7 on Reserve Reading
 Discuss Exam Topics in Groups: bring Guide from Webpage
- March 3 **EXAM 1 on Lectures, Films, and Reserve Readings**

SPRING BREAK

- March 15 **Resistance Groups: Basques**
 Film: *Basques of Santazi*
 Reading: *Basques* on Reserve
 Due: Discussion Card #8 on Reserve Reading
- March 17 **Politics, Patronage, and Leadership**
 Oral Report Group Time
 Due: 3 possible term paper topics
 Due: First Letter from the Field,
 on *First Fieldwork*: Prologue – Chapter 3
- March 22 **Greece: Honor and Shame, Men, Women, and Family**
 Oral Report Group Time
 Film: *Kypseli*
 Reading: *Culture Enters through the Kitchen*
 Due: Discussion Card #9 on Reserve Reading
- March 24 **Sex, Gender, and Gossip**
 Reading: *Position of Women – Appearance and Reality*
 Due: Discussion Card #10 on Reserve Reading
 Due: Second Letter from the Field, Chapters 4 – 6
- March 29 **Ethnic Conflict**
 Film: *Kosovo of Blood and History*
 Reading: *Bosnia* on Reserve
 Due: Discussion Card #11 on Reserve Reading

- March 31** **Religion, Magic, and Supernatural Beliefs**
 Reading: *Celtic Religion* from *Pagan Europe*
 Due: Discussion Card #12 on Reserve Reading
 Due: Third Letter from the Field, Chapter 7 – Epilogue
- April 5** **More on Religion, Magic, and Supernatural Beliefs**
 Reading: *Eastern European Jews*
 Film: *A Day in the Warsaw Ghetto*
 Due: Discussion Card #13 on Reserve Reading
- April 7** **European Languages**
 Film Clip: *The Mother Tongue* from *The Story of English*
 Reading: “The First Thousand Years” from *The Mother Tongue*
 Due: Discussion Card #14 on Reserve Reading
- April 12** **Discuss Exam Topics in Groups: bring Guide from class Webpage**
 Film: *Carnival in Switzerland*
- April 14** **EXAM 2 on Lectures, Films, and Reserve Readings**

ATTENDANCE REQUIRED FOR GROUP REPORTS

- April 18** **Group 1: Email Individual Bibliography for sources for oral report**
April 19 **Group Report 1: Central and Western Europe**
 Preliminary Bibliography for Term Paper due for Groups 2, 3 & 4
- April 20** **Group 2: Email Individual Bibliography for sources for oral report**
April 21 **Group Report 2: Scandinavian Countries**
 Preliminary Bibliography for Term Paper due for Group 1
- April 25** **Group 3: Email Individual Bibliography for sources for oral report**
April 26 **Group Report 3: Mediterranean**
- April 27** **Group 4: Email Individual Bibliography for sources for oral report**
April 28 **Group Report 4: British Isles & Ireland**
- Finals week** **5-minute student term-paper reports / Due: Term Paper**

<p>This course fulfills a course requirement for the Anthropology Minor. It will describe basic anthropological concepts and theories, apply anthropological concepts and theories, compare and contrast patterns and processes of human behavior across cultures, and assess importance of past and present human diversity.</p>
