

Microteaching Lesson Plan

TCH 347- 03 MW, Han Liu

Topic: Mississippi River

Unit: Water Bodies

Subject: Geography:

Grade: 3

Time: 40 minutes

PA Standards:

7.1.3. B. Identify and locate places and regions.

- Physical features
 - Major landforms, rivers and lakes in North America

NCSS Theme:

People, places and environment

Objectives:

After this lesson student will learn about the physical and geographical features of Mississippi River such as its source, mouth, length, and the states it runs through.

The Learner

- Student Previous Knowledge
Students have the knowledge of river as a water body and other water bodies, and they learned the longest river in the world.
- Student Special Needs
Joel falls behind because of long absence due to family issues. There is a girl in the class from Brazil who speaks Portuguese and whose hometown is near the Amazon River.

Materials:

View of the Mississippi River

<http://www.ecology.info/img/Mississippi-River.jpg>

Trip on the Mississippi River

http://www.youtube.com/watch?v=vdx_5lid5v8

Computer lab or classroom where at least three students can share a computer

Instruction Procedures

1. Anticipatory Set (10 minutes)

- Previous knowledge: Rivers students already know near and far.
- Rivers they have lived near or have visited
- Questions
 1. How long can a river be?
 2. Which river is the longest in the United States?
 3. Which river is the longest in North America?
 4. Which river is the longest in the world?

5. Let the girl from Brazil talk about her experience of living near Amazon River. It may be difficult for her due language barrier. Help her to describe the river.
2. Guide Internet search with key words “Mississippi River” **(5 minutes)**
Search engine: www.factmonster.com
3. Facilitate students to summarize the physical and geographical features of Mississippi River. **(15 minutes)**
 - Source
 - Mouth
 - Length in relation to other rivers in the world or in United States
 - States it runs through
 - Any other features students might found
4. Integration: Math – Miles, Literature – Mark Twain – The Adventures of Tom Sawyer
5. Individual help with Joel.

Assessment (10 minutes)

Do quiz on Mississippi River (Quiz is attached with lesson plan)