Components of Rubric

Criteria	1 Beginning	2 Developing	3 Satisfactory	4 Accomplished	5 Exemplary
A					
B					
C					
D					
E					

Components:
1. Title
2. Criteria
3. Scale -- Performance levels (terms)
4. Descriptor -- Description of performance levels

Steps for Developing a Rubric

Step 1: Identify the topic and criteria based on the critical attributes of the project

Step 2: Decide levels of performance/achievement and choice of terms (3 - 5)

Step 3: Write descriptions of performance/achievement for each level

Step 4: Decide grade distribution on each criteria and each performance levels.

Step 5: Explain the rubric clearly to learners (Rubric will serve as a study guide for students. It can tell how to do something during course of action and how well it is done after it is graded.)

Suggested terms:

Need work… good… Excellent

Improving… Satisfactory …Good…Exemplary

Novice… Apprentice…Proficient…Distinguished

Beginning…Developing…Improving… Accomplished… Exemplary

Attention!!! Don't use demeaning terms: poor, fail, Unacceptable, not pass,

Exemplary… Satisfactory… Unacceptable

Commendable… Acceptable… Marginal… Poor

Exemplary… Proficient… Marginal… Fail

Words conveying degree of performance

Depth…Breadth…Quality…Scope…Extent…Complexity…Degree…Accuracy

Presence to absence

Complete to incomplete

Many to some to none

Major to minor

Consistent to inconsistent

Always to generally to sometimes to rarely