Sample Learning Objectives

Cognitive Objective

A. Students will understand the functions of the three branches of US government and how the principle of checks and balances is practiced
   1. Student will learn the functions of each branches of the federal government
   2. Student will learn the powers and responsibilities of the President
   3. Students will learn how a bill is passed and vetoed

B. Students will understand the search engine by learning
   - How to define keywords
   - How to select different search functions embedded in a search engine
   - How to compare and evaluate search results, and finally make good selections of the search results

Behavioral Objective

Student will write **[behavior]** a definition of stereotype similar to the one in the textbook **[performance level],** without referring to the textbook or a dictionary **[condition].**

Using classroom sources other than the textbook **[condition],** students will generalize by writing **[behavior]** one **[performance]** main idea about the role of government in a community.

Students will make [behavior] a map of trail westward, using crayons and an outline map of the United States [condition] to show three trails in different colors [performance level].

Students will state **[behavior]** the extent to which justice was upheld in a story read by the teacher **[condition]**, giving one **[performance level]** reason for the judgment.

Students will show sensitivity to feelings of others by always **[performance level]** making constructive comments **[behavior]** in group discussion **[condition].**