

Social Studies Lesson Plan

For Demonstration of the Instructional Model: Engaging, Teaching, and Assessing with
Technology and Online Resources Integration

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Lesson Topic	Recycling
Unit	Environment Protection
Subject Area	Geography, Environment
Grade Level	1-4
Time	One week

PA Standards

4.5.3.C: Identify different types of pollution and their sources.

7.1.4.A: Describe how common geographic tools are used to organize and interpret information about people, places, and environment.

NCSS Theme

People, Places and Environment

Learning Objectives

After this lesson, students will understand how human behaviors affect our living environment, and the social, economic, and environmental values of recycling. Students will be able to identify what kinds of “trash” are recyclable.

Engaging

Recycling Calculator

<http://www.nrc-recycle.org/theconversionator/shell.html>

Teaching

Where does it go?

<http://web1.seattle.gov/spu/recyclingIQgame/>

Raise Environmental Awareness

<http://www.actionformature.org/games.html#>

Recycling Facts

http://www.energyquest.ca.gov/saving_energy/RECYCLINGFactsGamesCrafts02.PDF

Assessing

Take Action

<http://kids.nationalgeographic.com/kids/games/actiongames/recycle-roundup/>

Recycling Quiz

http://www.proprofs.com/quiz-school/story.php?title=recycling-quiz_1