

Studying Groups

Chapter 2

Group Dynamics

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Studying Groups

- Research Methods
- Data Collection in Group Dynamics
- Theoretical Perspective



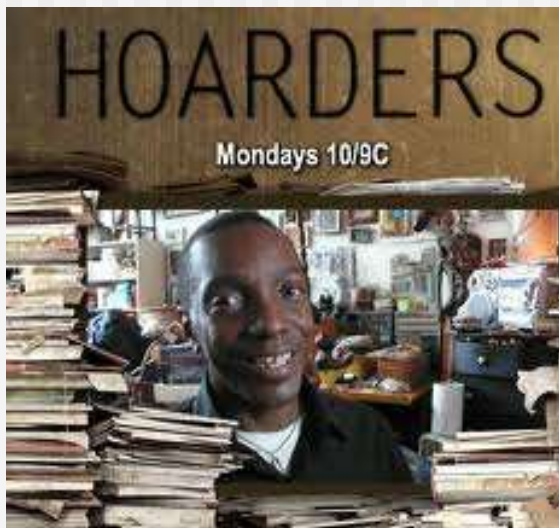
Measurement in Group Dynamics

- Scientific assessment of group members' behaviors and psychological reactions



Testing Hypotheses

- **Research Designs** - explaining group behavior rather than describing
 - **Case Studies** -in-depth examinations of single real world groups



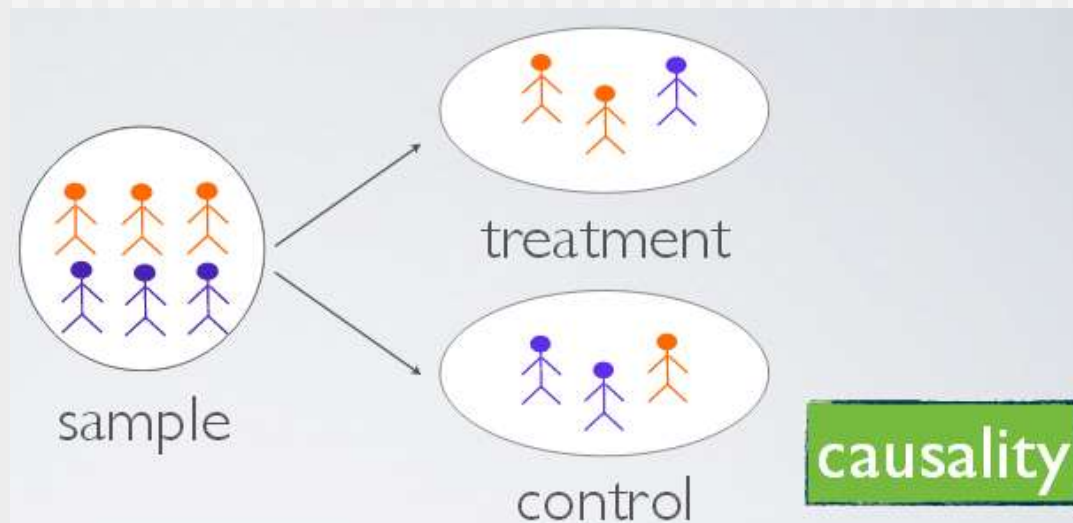
Experimental Designs

- **Experimental Research** – laboratory simulations that test cause and effect relationships
 - manipulating 1 or 2 variables to see their impact on another variable(s)
 - **Independent variable** – the factor(s) that is manipulated/altered by the researcher
 - **Dependent variable** – the variable(s) that is measured



Experimental Designs

- **Experimental control** – eliminating potential confounding variables
 - **Random assignment** – assigning participants at random to the conditions of the IV
 - Equalizes the groups and reduces potential bias



Nonexperimental Designs

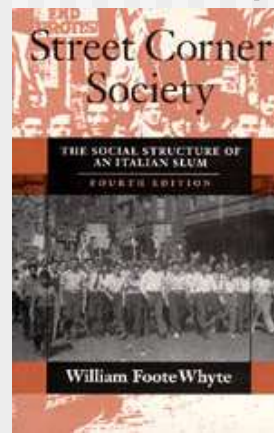
Correlational Designs – examining the strength and direction of naturally occurring relationships

- Correlation coefficient (“ r ”) shows positive, negative, or neutral relationships (– 1.0 to + 1.0)
- e.g. *golf courses and divorce*
 - Cannot infer causality from correlations



Data Collection: Observational Techniques

- **Observational Measures** - watching and recording the verbal and non-verbal actions of group members
- **Participant Observation**– observational research from within the social organization (*Qualitative*)
 - *Whyte's Street Gang Study (1943)*
- **Overt vs. Covert Observation** – recording observations with or without the group's knowledge
 - **Hawthorne Effect** – tendency for individuals to alter their behaviors when they know they are being observed

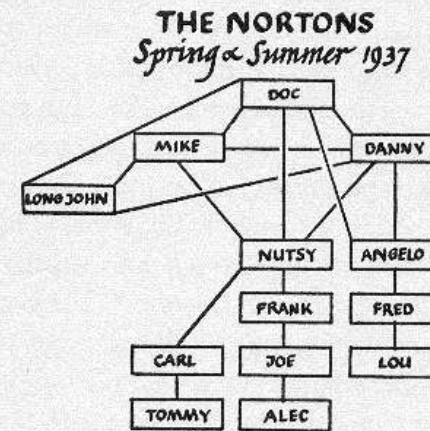
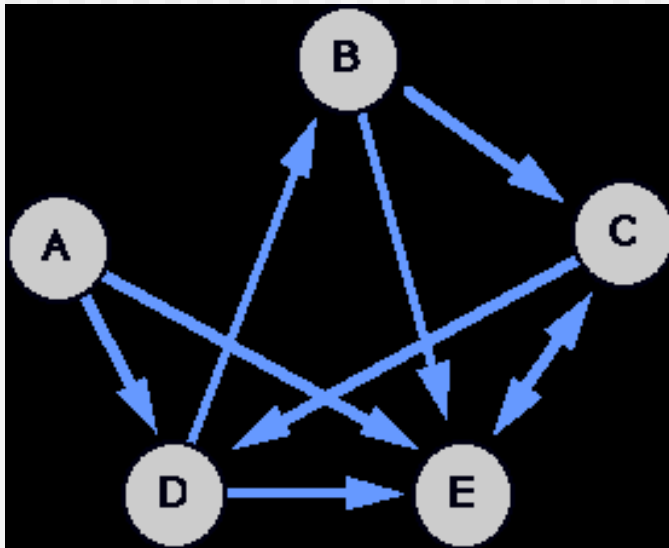


Data Collection: Observational Techniques (Non-Participant)

- **Structured Observations** – classify behaviors into pre-defined categories (*Quantitative*)
 - Structured Observations tend to be more **valid** and **reliable** than unstructured
- **Bales Interaction Process Analysis (IPA)** – classifies behaviors into 6 task and 6 relationship categories
- **System of Multiple Level Observation of Groups (SYMLOG)** – revised IPA based on 3 dimensions
 - Dominance/submission
 - Friendly/unfriendly
 - Instrumentally controlled/emotionally expressive

Data Collection: Self-Reports

- Self-Report Measures – asking respondents to express their feelings and attitudes via interviews, surveys, or tests
 - Sociometry – graphically depicting interpersonal relationships in groups



□ Corner boy

— Line of influence

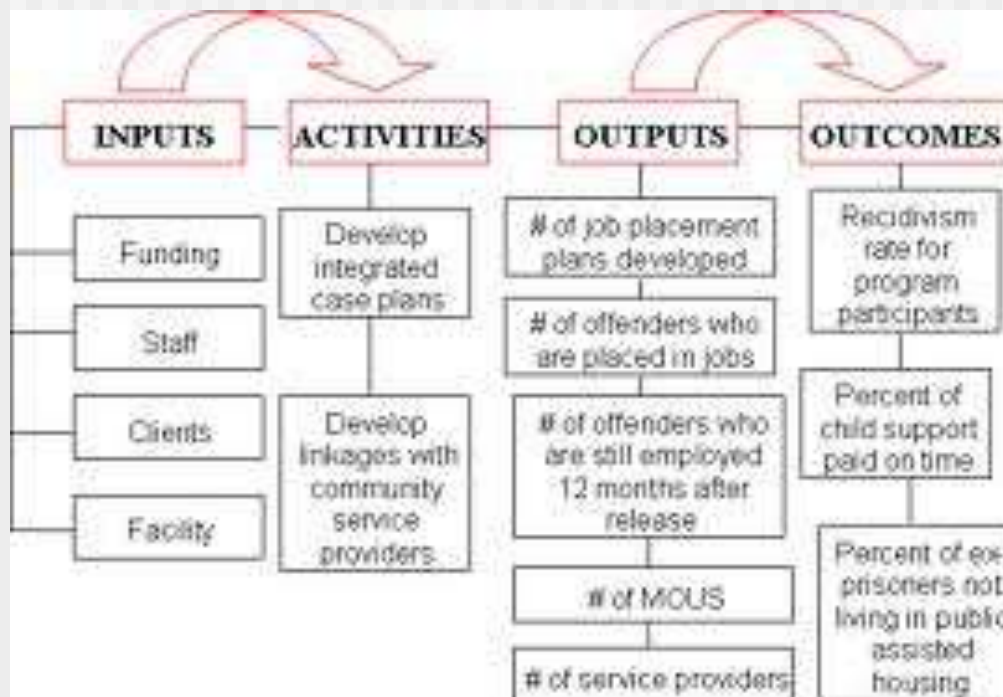
Positions of boxes indicate relative status

Theories in Group Dynamics

- Theories organize facts and give direction for future research
 - Motivational & Emotional Theories – how drives, habits, goals, and feelings move group members to action
 - e.g. emotional contagion or Maslow's Hierarchy
 - Behavioral Theories – behaviors are learned through conditioning and reinforcement
 - e.g. Social Exchange Theory

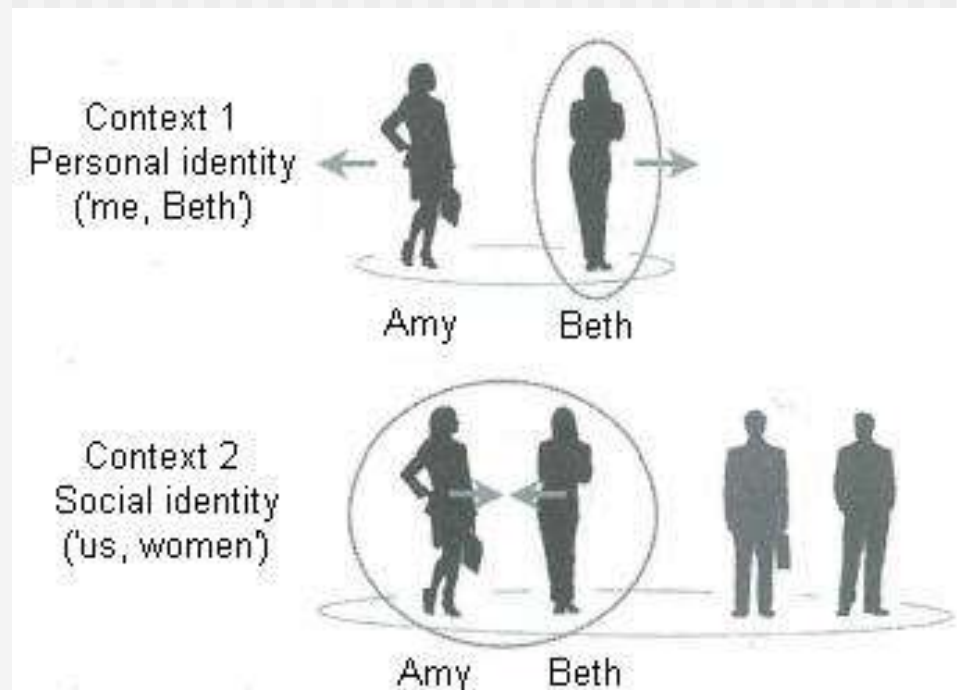
Theories in Group Dynamics

- Systems Theories – groups are complex systems of interacting individuals
 - e.g. Input-Output-Process Model (IPO)



Theories in Group Dynamics

- Cognitive Theories – examine the mental thought processes of group members
 - e.g. Self-categorization Theory



Theories in Group Dynamics

- **Biological Theories** – group behaviors are determined by biological or genetic factors
 - e.g. **Evolutionary Theory (sociobiology)**
- **Theoretical Perspectives** affect how one designs their plan of research

