

Whitley and Kite

# **SOCIAL CATEGORIZATION AND STEREOTYPES**

# OVERVIEW

---

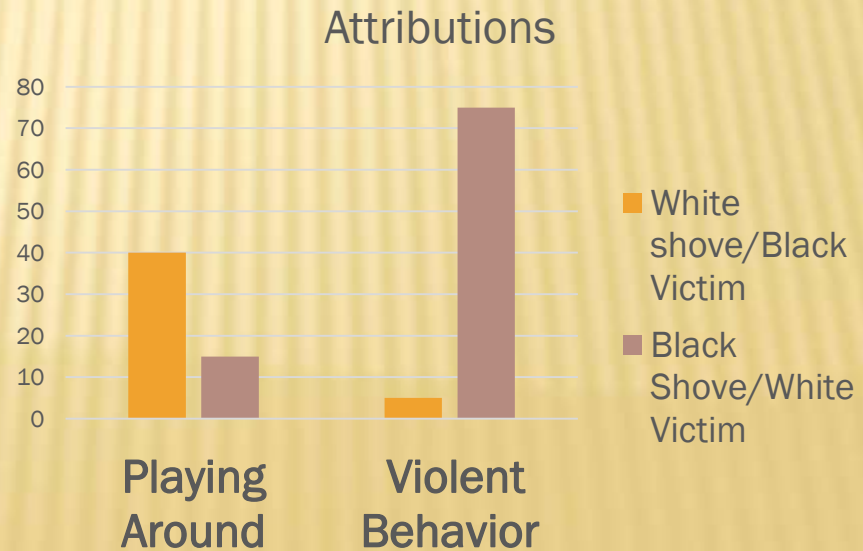
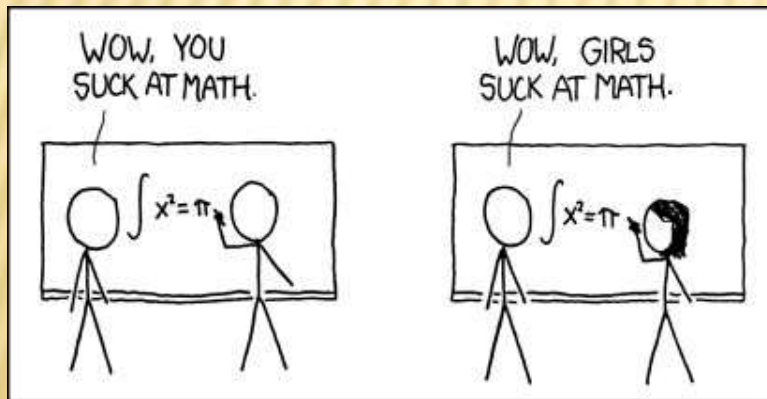
- ✘ Social Categorization
- ✘ Origin of Stereotypes
- ✘ Stereotype Transmission
- ✘ Stereotype Accuracy
- ✘ Functions of Stereotypes
- ✘ Stereotype Maintenance

# SOCIAL CATEGORIZATION - BASICS

- ✘ **Categorization** – simplifying the world by creating broad categories
  - + **Schemas** – cognitive structures that contain beliefs about objects or groups
  - + **Basic Social Categories** – Sex, Age, Race
    - ✘ **Secondary Categories** – weight, religion, height, attractiveness, ethnicity, ability
    - ✘ **Subtypes** – combinations of basic and other categories
  - + **Ingroups and Outgroups** – Us and Them categorizations

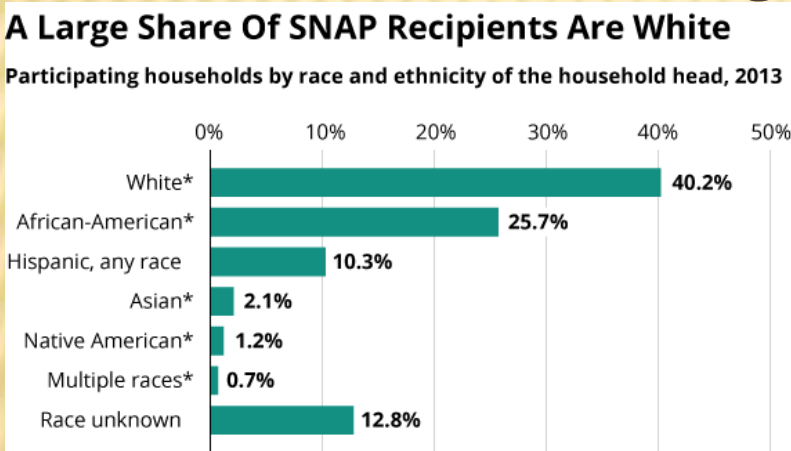
# ORIGINS OF STEREOTYPES

- ✗ **Outgroup Homogeneity Effect** – overestimating the similarity of outgroup members
  - + **Ultimate Attribution Error** – negative outgroup behaviors are attributed to internal traits rather than external factors
  - + Positive behaviors are attributed to special circumstances



# ORIGINS OF STEREOTYPES

- ✘ **Social Role Theory** – traits associated with roles are assigned to individuals in those social roles
- ✘ **Illusory Correlation** – false belief about the relationship between two objects/events (e.g. race and personality)
  - + Overestimate relationship between minority groups and negative events
  - + **One Shot Correlation** – one instance can form a stereotypic association between a group



\*Not Hispanic

**Note:** Seven percent of households had no household head and no adult listed on the file.

Source: U.S. Department of Agriculture

THE HUFFINGTON POST

### Past-month illicit drug use

2013 National Survey on Drug Use and Health



### Drug-related arrests per 100,000 residents of each race

2013 FBI Uniform Crime Reports / US Census Bureau



Vox

# TRANSMISSION OF STEREOTYPES

- ✘ Parents and Peers – learn stereotypes directly and indirectly
  - + Social Learning Theory – receiving and observing rewards and punishments
  - + Media’s portrayal of minority groups and women
  - + Language directly and indirectly influence stereotypes

**AMERICAN NEWS GUIDE TO VIOLENCE**

		
<b>DISTURBED LONER</b>	<b>THUG</b>	<b>TERRORIST</b>

 **JRehling**  
@JRehling

Here's your guide to understanding the news.  
#ChapelHillShooting

11:01 AM - 11 Feb 2015

[Follow](#)

 **YoungGifted&Black**  
@Cl\_mack\_dawg

Yes let's do that: Which photo does the media use if the police shot me down?  
#IfTheyGunnedMeDown

[Reply](#) [Retweet](#) [Favorite](#) [More](#)



 **I Am Who I Am**  
@King\_Ghidorah5


#IfTheyGunnedMeDown what picture would they use

[Follow](#)

# TRANSMISSION OF STEREOTYPES

**YAHOO!** NEWS News Home - Help

**Yahoo! News Photo** More Slideshows:



**AFP** AFP/Getty Images - Tue  
Aug 30, 3:47 AM ET

Two residents waded through chest-deep water after finding bread and soda from a local grocery store after Hurricane Katrina came through

[Email Photo](#) [Print Photo](#)

**RECOMMEND THIS PHOTO** Recommended Photos Average (223 votes)

Recommend it: ★★★★☆

☆☆☆☆☆

**RELATED**

- [Katrina's Effects, at a Glance](#) AP - Tue Aug 30, 8:59 PM ET

[Hurricanes & Tropical Storms](#)

**ADD SLIDESHOW TO MY YAHOO! OR RSS READER**

[XML](#) [MY Y!](#) (About My Yahoo! and RSS)

**INTRODUCING**



for DSL

High-speed Internet (up to 768k) for **\$14.95** /month

A faster connection for about the price of dial-up.

[ORDER NOW](#)

\*With a 1 yr. agreement

# TRANSMISSION OF STEREOTYPES

**YAHOO! NEWS** News Home - Help

**Hurricanes & Tropical Storms** More Slideshows:

Speed:       Photo 408 of 575 [Single Photo](#) | [Multiple Photos](#)



**AP** Associated Press AP - Tue Aug 30, 11:31 AM ET

A young man walks through chest deep flood water after looting a grocery store in New Orleans on Tuesday, Aug. 30, 2005. Flood waters

[Email Photo](#) [Print Photo](#)

**RECOMMEND THIS PHOTO** [Recommended Photos](#)  
Average (147 votes)

Recommend It:

**RELATED**

- [Looting Takes Place in View of La. Police](#) AP - Tue Aug 30, 5:10 PM ET

[Hurricanes & Tropical Storms](#)

**ADD SLIDESHOW TO MY YAHOO! OR RSS READER**





# TRANSMISSION OF STEREOTYPES

---

- + Comparing how Blacks and White women are portrayed in the top movies of 1996. Transmission of Stereotypes
- + White female movie characters shown using vulgar profanity:  
**17%**
- + Black female movie characters shown using vulgar profanity:  
**89%**
- + White female movie characters shown being physically violent:  
**11%**
- + Black female movie characters shown being physically violent:  
**56%**

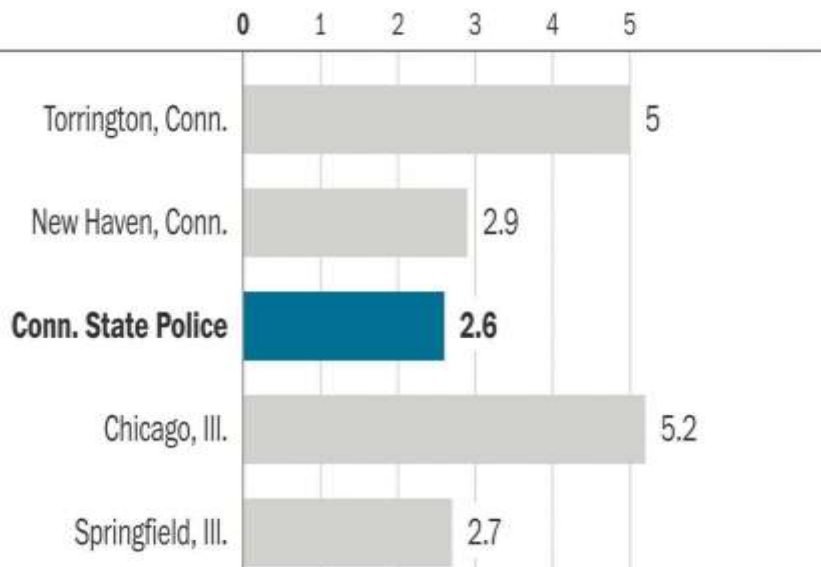


# STEREOTYPE ACCURACY

- ✘ Accuracy – are stereotypes accurate?
- ✘ Misattributions and unfair treatment occur when we assume accuracy in stereotypes

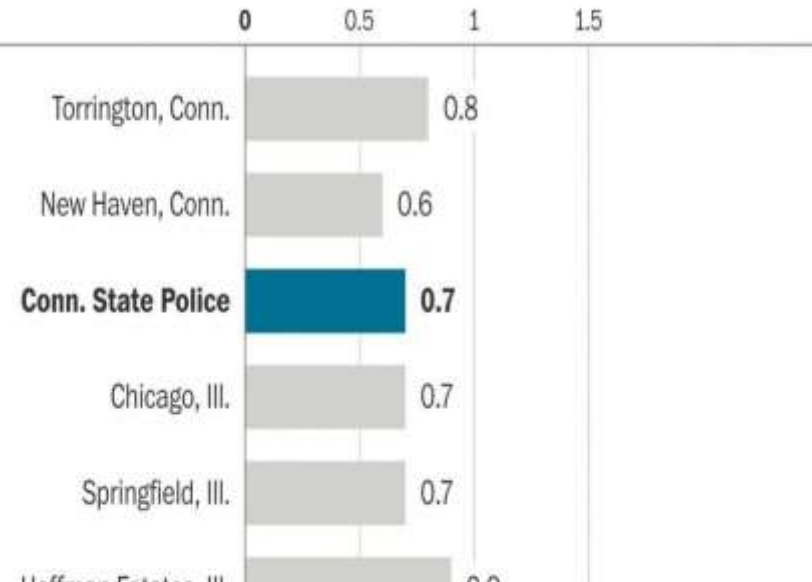
## Black drivers are more likely than white drivers to be searched at a traffic stop

In Chicago, for instance, black drivers were over five times more likely than white drivers to be searched.



## Black drivers are less likely than white drivers to be found with contraband

Black drivers pulled over and searched in Chicago, for instance, were 30 percent less likely than white drivers to be found with illegal goods.



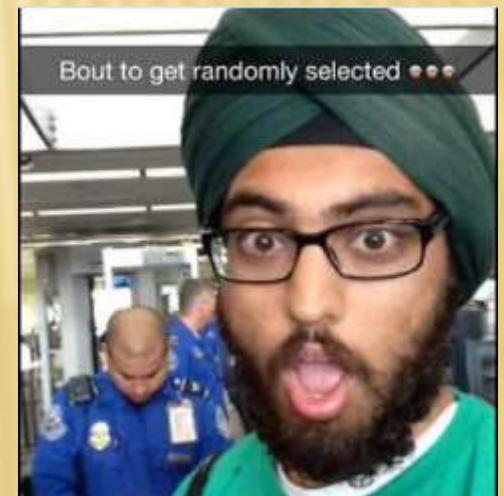
# FUNCTIONS OF STEREOTYPES

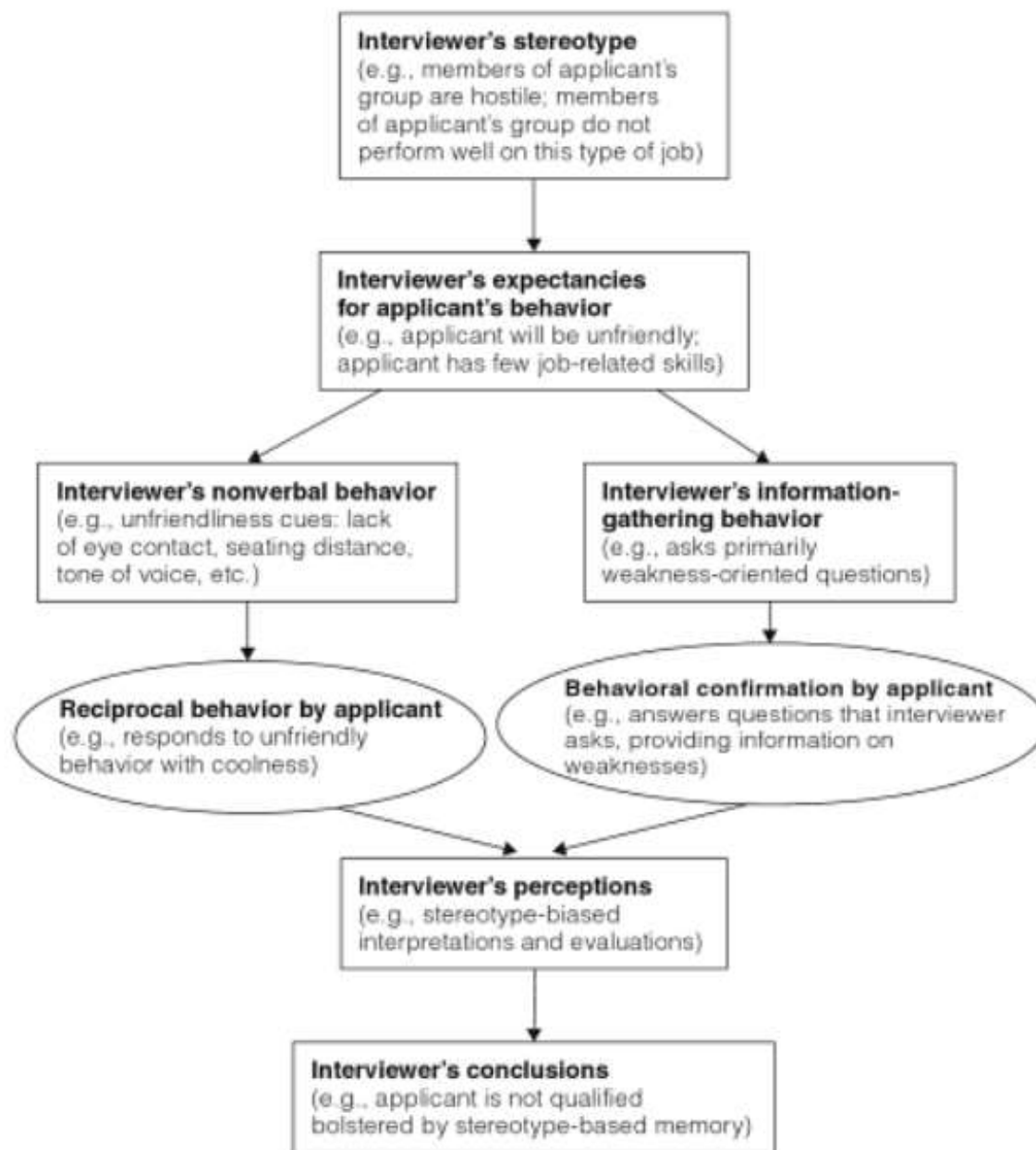
---

- ✘ **Cognitive** – useful shortcuts for making everyday decisions
- ✘ **Ego-Defensive** – we protect our self-concept by thinking less of outgroups
- ✘ **Social Adjustment** – following group norms to “fit” in

# MAINTAINING STEREOTYPES

- ✘ **Perceptions** – we notice extreme events and distinctive individuals more
- ✘ **Stereotype Recall** – stereotype inconsistent information is ignored or forgotten
- ✘ **Linguistic Biases** – share stereotype consistent behaviors more often
- ✘ **Self-fulfilling Prophecy** – our behavior towards a person can lead them to confirm our expectations





**FIGURE 3.4** The Self-fulfilling Prophecy

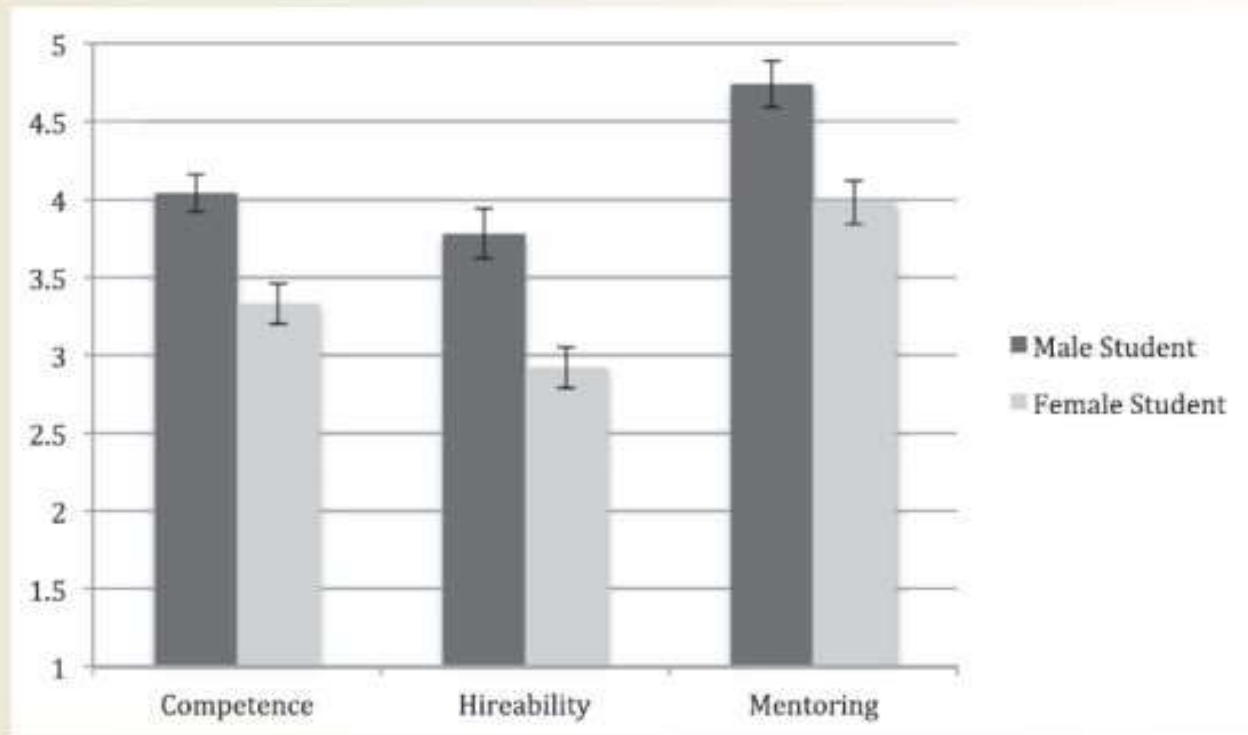
In a self-fulfilling prophecy, a perceiver's stereotypes lead to expectations about another person's characteristics. These expectations lead the perceiver to act in ways that elicit behaviors from the other person that confirm the perceiver's expectations.

# STEREOTYPE CHANGE

- ✘ **Book-keeping Model** – adding and subtracting group information
- ✘ **Conversion Model** – dramatic shift in beliefs
- ✘ **Subtyping** – creating sub-categories for stereotype inconsistent people



# STEREOTYPE ACCURACY



*Fig. 1. Competence, hireability, and mentoring by student gender condition (collapsed across faculty gender). All student gender differences are significant ( $P < 0.001$ ). Scales range from 1 to 7, with higher numbers reflecting a greater extent of each variable. Error bars represent SEs.  $n(\text{male student condition}) = 63$ ,  $n(\text{female student condition}) = 64$ .*

**Applications for lab assistants in Bio, Chem, and Physics**