Paper #1: Diagnosis of Study Skills

Length: 3-5 pages, double-spaced in a 12-point font
Objective: To diagnose your reading, note-taking, writing, and analytic skills
Due: Monday, February 9
   1 hardcopy submitted in class with grading sheet attached
   1 electronic copy submitted to D2L Digital Dropbox (For best results use Microsoft DOC or DOCX, PDF, RTF or Plain text format.)


For that class session, answer all of the Lecture, Textbook and Electronic Reserves Reading Study Questions on the web-based study guides (http://webspace.ship.edu/jkskaf/). Type each question on your paper with your answer directly below. Each answer should be one or two paragraphs long. Cite any quotations and include a bibliography at the end of the paper citing the textbook, electronic reserves reading, and lecture in MLA format. Staple the grading sheet on the reverse to the back of your paper.

To receive full credit, your paper should demonstrate a good understanding of the reading and lecture, clear writing, and effective analysis. Deficiencies in grammar, spelling, punctuation, organization, and readability will reduce your grade. See attached grading sheet for further information on how I will evaluate your writing.

Quotations or ideas that you take from your sources should be acknowledged with properly formatted MLA in-text citations and bibliography. Failure to acknowledge the source of a quote or an idea is plagiarism. Flagrant cases of plagiarism may result in a grade of “F” for the class. To avoid plagiarism:
   A. Place “quotation marks” around the words of another author. A good rule of thumb is to use quotation marks when you directly quote 4 or more words in a row.
   B. Always cite quotations or ideas that you have taken from another author.
   C. Do not copy another student’s paper. Allowing another student to copy your paper will be considered a case of academic dishonesty, and will carry the same penalties as plagiarism.

To check for plagiarism, all papers must be submitted to D2L Digital Dropbox.

Warning: Flagrant cases of plagiarism will result in a grade of “F” for the final grade.

Remember: Staple the attached grading sheet to the back of your paper.
## Grading Sheet (Attach to paper)

Name ____________________________  Grade ______

### Content
- Understanding of lecture:  
  - Effectiveness of analysis:  
- Understanding of *Crossroads and Cultures*:  
  - Effectiveness of analysis:  
- Understanding of reserves articles:  
  - Effectiveness of analysis:  

### Writing Mechanics
- Clarity of writing:  
- Organization:  
- Grammar/Word usage:  
- Spelling/Capitalization:  
- Punctuation:  

### MLA Citations and Bibliography
- MLA Citation format:  
  - MLA Bibliography:  

### Extra Credit
- Your study skills need improvement. Earn a 5-point bonus on your grade by visiting a tutoring session to improve the study skills checked below. You must submit a note from the tutor to verify you attended a tutoring session.
  - Note taking on lectures  
  - Reading of textbook  
  - Reading of electronic reserves  
  - Writing analysis  
  - Writing mechanics  
  - Citations and Bibliography

### Correction Symbols Used in Grading Papers

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>agr</td>
<td>agreement (noun-verb or noun-noun)</td>
</tr>
<tr>
<td>awk</td>
<td>awkward sentence</td>
</tr>
<tr>
<td>cit</td>
<td>citation needed</td>
</tr>
<tr>
<td>frag</td>
<td>sentence fragment (usually a sentence that lacks a verb)</td>
</tr>
<tr>
<td>org</td>
<td>organization problems</td>
</tr>
<tr>
<td>redun</td>
<td>redundant (using different words to say the same thing more than once)</td>
</tr>
<tr>
<td>rep</td>
<td>repetitious use of the same word</td>
</tr>
<tr>
<td>run-on</td>
<td>run-on sentence</td>
</tr>
<tr>
<td>sp</td>
<td>wrong spelling</td>
</tr>
<tr>
<td>trans</td>
<td>poor transition (between sentences or paragraphs)</td>
</tr>
<tr>
<td>tn</td>
<td>wrong verb tense</td>
</tr>
<tr>
<td>unc</td>
<td>unclear phrase, sentence, or paragraph</td>
</tr>
<tr>
<td>wf</td>
<td>wrong grammatical form of word</td>
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<tr>
<td>ww</td>
<td>wrong word usage</td>
</tr>
<tr>
<td>¶</td>
<td>new paragraph needed</td>
</tr>
</tbody>
</table>