

**Paper 2 (Option A):
Oral History of Korea during World War II (1931-45)**

Hard copy due in class with grading sheet attached: Thursday, April 21

Electronic copy due D2L Dropbox: Thursday, April 21

Length: 3 to 5 pages, double-spaced in a plain 12-point font

Citations and Bibliography: MLA style (History majors may use Chicago A or B)

World War II was an historical event with global implications. Common people in many parts of the world were affected by this momentous event even though they did not directly experience fighting. Explore some of the effects of the war by writing a paper based on the autobiographical novel, *Lost Names*. Your paper should describe how the life of the boy narrator was affected by the Japanese occupation in Korea from 1933 to 1945. Keep in mind that from the perspective of East Asia, World War II began as early as 1931 when Japan invaded Manchuria.

I. Writing the Paper

1. Begin the paper with an introduction that summarizes the content of the paper and states a thesis. *The thesis should express your opinion about how much World War II affected the life of the boy narrator of Lost Names.*
 2. The first paragraph in the body of the paper should *briefly* describe the general circumstances regarding the Japanese occupation of Korea and World War II in East Asia (1931-45). Use your textbook and class notes as sources.
 3. The remaining paragraphs in the body of the paper should portray the effect of the World War II on of the boy narrator of *Lost Names*.
 4. End with a conclusion that restates your thesis and explains why it is persuasive.
 5. The paper should include a MLA bibliography and citations. The *Lost Names* and other sources should be included in the bibliography.
 6. **Quotations** or **ideas** that you take from your sources should be acknowledged with properly formatted footnotes or in-text citations (those who do the latter must also provide a bibliography). Failure to acknowledge the source of a quote or an idea is **plagiarism. Flagrant cases of plagiarism may result in a grade of “F” for the class.**
- To avoid plagiarism:

- A. Place quotation marks around the words of another author. A good rule of thumb is to use quotation marks when you directly quote 4 or more words in a row.
- B. Always cite words or ideas that you have taken from another author with footnotes or in-text citations.
- C. Do not copy another student’s paper. Allowing another student to copy your paper will be considered a case of academic dishonesty, and will carry the same penalties as plagiarism.

Warning: Your grade will be reduced because of deficiencies in grammar, spelling, punctuation, organization, readability, and citations.

Grading Sheet: Paper 2 (Option A) (Attach to Paper)

Grade _____

Content

| | |
|---|--|
| Quality of research on WWII in E. Asia: | ___ Excellent ___ Good ___ Fair ___ Poor |
| Description of the effects of war on boy narrator: | ___ Excellent ___ Good ___ Fair ___ Poor |
| Argument defending thesis: | ___ Excellent ___ Good ___ Fair ___ Poor |
| Introduction states thesis and summarizes content of paper: | ___ Excellent ___ Good ___ Fair ___ Poor |
| Conclusion summarizes key points defending thesis: | ___ Excellent ___ Good ___ Fair ___ Poor |

Writing Mechanics

| | |
|--------------------------|--|
| Clarity of writing: | ___ Excellent ___ Good ___ Fair ___ Poor |
| Organization: | ___ Excellent ___ Good ___ Fair ___ Poor |
| Grammar/word usage: | ___ Excellent ___ Good ___ Fair ___ Poor |
| Spelling/Capitalization: | ___ Excellent ___ Good ___ Fair ___ Poor |
| Punctuation: | ___ Excellent ___ Good ___ Fair ___ Poor |

Citations and Bibliography

| | |
|--------------|--|
| Citations | ___ Excellent ___ Good ___ Fair ___ Poor |
| Bibliography | ___ Excellent ___ Good ___ Fair ___ Poor |

Comments

| | |
|-----------------------|---|
| ___ Good job! | ___ Sloppy |
| ___ Interesting ideas | ___ Need to think more clearly about your writing |

Correction Symbols Used in Grading Papers

| | |
|--------|--|
| agr | agreement (noun-verb or noun-noun) |
| awk | awkward sentence |
| cit | citation needed |
| frag | sentence fragment (usually a sentence that lacks a verb) |
| org | organization problems |
| redun | redundant (using different words to say the same thing more than once) |
| rep | repetitious use of the same word |
| run-on | run-on sentence |
| sp | wrong spelling |
| trans | poor transition (between sentences or paragraphs) |
| tn | wrong verb tense |
| unc | unclear phrase, sentence, or paragraph |
| wf | wrong grammatical form of word |
| ww | wrong word usage |
| ¶ | new paragraph needed |