Book Introductions: Helping All Children Become Strategic Readers

oops....Book Orientations

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Session Goals

• Return to our students better prepared to give them orientations that allow them to be more strategic in their approach to text.

• Learn & Laugh
Why did you pick this session?

Why am I here today?

- Important Topic For Literacy Success
- Thought Provoking Topic
- My MARRC Colleagues
Orientation...
My Boys!
My Girls!
Assumptions

- Learning to read is a strategic process
- Strategic means to search for and use information
- Teachers must understand children & text
- Being strategic should not be difficult
Chapter 6

Scaffolding the First Reading of a Book for Children Learning to Read

“As the child approaches a new text he is entitled to an introduction so that when he reads, the gist of the whole or partly revealed story can provide some guide for a fluent reading.”

Clay, 1991, pg.335
By Different Paths to Common Outcomes, Clay 1972

Chapter 12: Introducing Storybooks to Young Readers

“The teacher’s introduction creates a scaffold within which children can complete a first reading of a whole story.”
Picture Walk?

Introduction?

Orientation?
Picture Walk vs Orientation

- Limited in strategic scope
- Text and pictures often not related
- Pictures may not help students with language confusions
- Pictures give no information about concepts of print

- Takes into account more than pictures
- Teachers use specific language to help use pictures and other information to read text
- Teachers base conversations on student knowledge of language and book language.
- Teachers show and explain concepts of print.
Introduction vs Orientation

- Specific & limited information
- Relies most on teacher
- Interaction often missing
- Can involve too much questioning

- Wide variety of information
- Relies on the text, learner, & teacher
- Teacher directs and balances interaction
- Avoids information that does not help in the strategic reading
What does a good orientation do?

• Allows a reader an opportunity to read a text with minimal amount of difficulty using their current strategies and knowledge.

• Allows a reader an opportunity to learn new ways to solve problems while reading text.

• Allows a reader an opportunity to comprehend the author’s meaning.
Orientations

• Orientations are not puzzles.

• Orientations are determined by knowledgeable teachers.

• Orientations can rise above the stupidity of publishers.

• Orientations allow for fluent reading with problem-solving and occasional teacher support.
The Reader
Bella went to look for the little puppy. She looked and looked and looked.
Emergent Readers

What does the teacher do to build a scaffold for a successful first reading of this new book?
The Reader
Which Insects Live Here?

Greg Pyers • Illustrated by Steve Morvell
Contents

Which Insects Live in This Tree? ..........3
Which Insects Live in This Pond? ......6
Which Insects Live in This Garden? ....9
Match Each Insect with Its Home .....12
Glossary ..............................................14
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Termites live in a tree, too.

In this picture, the bark has been cut away so you can see the termites making tunnels.
Upper Emergent
Buzz
Lessons Learned!

Share Text!

Group Share!
Lessons Learned?

On Monday, I rode my bike around the trees.
On Tuesday, I rode my bike around the trees, and over the bridge.

On Wednesday, I rode my bike around the trees, over the bridge, and under the branches.
“Where is Father Bear?” said Mother Bear.

“Where is Father Bear?” said Baby Bear.
A Duckling came out of the shell.
"I am out!" he said.
José saw the baseball diamond and the baseball players.
We put a green blanket on him.

We put purple shoes on his back paws.

We all went for a walk. Sammy was not happy.

Off came the red scarf and the blue bow.
Ben went to look on the swing.
“A clue!” he shouted.

“I love you, Mom,” said Ben.

Mom said,
“Ben, come here.
Here is a clue for you.”
Book Collections

Review book collections at your table.

Look for information within the text that would be important to consider in preparing a new book orientation.

Share…
Choosing Texts: Contrived Texts, Story Book Texts and Transitional Texts

“Experience with particular types of text can create expectations in the beginning reader and particular reading behaviors.

A diet of texts with one style of writing will not lead to sufficiently flexible reading strategies for the variety of texts that a reader will encounter.

Clay, 1991, pg. 181
Lessons Learned
Lessons Learned

Flash! Curtis saw a short, odd girl enter his home. She wore dirty red socks and had curls the color of grass.

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Session Goal # 1

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Session Goal #2

Learn & Laugh