

Suggested Mathematics Education Certification Timeline

Every semester...

- Consult with certification adviser.
- Consult with academic adviser to schedule required courses.

YEAR 1

Spring

- Take the PAPA tests (Reading, Writing, Mathematics – no calculator)
 - Earn a passing score of 220 on all three sections prior to taking TCH or EEC courses.
 - OR meet the SAT/ACT requirements published by PDE.
- Begin Pre-Methods Experiences (finish by end of Year 2):
 - Mathematics Classroom Observations, **at least 20 hours**.
 - Even split - MS and HS, urban and rural.
 - For observations within one hour of campus, arrange these through the Office of Field Services.
 - *Observations from education courses count here if math lessons were observed.*
 - Pre-Teaching Experiences (tutoring), **at least 40 hours**
 - *Tutoring and working as a Math Department Master Classroom Assistant or as a tutor in the Learning Center count here.*
 - Professional Development Activities, **two or more**.
 - Service – Focused Activities, **at least 10 hours**.
- Submit Professional Standing Level One Application (to get in the College of Education database)

Summer

- Apply for ALL clearances.

YEAR 2

Fall

- Requirements prior to registering for first TCH or EEC course
 - Pass ALL THREE sections of the PAPAs
 - Two *new* Dispositions Forms completed
 - Grades of C or better in all program-required courses
 - Minimum GPA of 3.0
 - Prior to taking the course:
 - All clearance forms on file in Dean's office (see Angie Noreika)
 - Purchase TK20 account
- Continue working on Pre-Methods Field Experiences
 - Begin documenting them in TK-20

Gate 1: Admission to Certification Program:

- Requirements:
 - Meet all the requirements for taking TCH/EEC course (listed above)
 - Grade of C or better in TCH 207

Summer

- Take Praxis II Math Content Knowledge Test – *you should study for this!*
- Re-apply for ALL clearances.

YEAR 3

Fall

- Attend September Student Teaching Application Meeting.

By Dec 1

- Level One Field Experiences completed and documented in TK-20.
 - Submit TK-20 Portfolio to your Certification Advisor.

- Requirements to pass through Gate 2:
 - Pass ALL THREE sections of the PAPAs
 - Praxis II exam taken – if not passed, retake – must be passed prior to student teaching.
 - Two *new* Dispositions Forms completed
 - Grades of C or better in all program-required courses
 - Minimum GPA of 3.0
 - All clearance forms on file in Dean's office
 - Submit application for professional standing
 - Submit Student Teaching Application (form only) if student teaching Spring Year 4.

Gate 2: Professional Standing – Admission to EDU 434

- Meet all of the requirements for the December 1st deadline, including submitting your TK-20 Portfolio to your Certification Advisor.

Spring

- Take Methods I (EDU 434)

Summer

- Re-apply for ALL clearances.
 - Must be valid through last day of student teaching semester.

YEAR 4

Fall

- Take Methods II (EDU 435).
- Level Two Field Experiences will be completed within Methods II (EDU 435).
 - Finish updating TK-20 with Level II Field Experiences (as part of EDU435).

Dec 1

- Obtain a personal liability insurance policy for the Professional Semester.
 - Options are discussed at the Student Teaching Application Meeting (Junior year).

Gate 3: Admission to Student Teaching

- Requirements (including all of the above):
 - Passing score on the Praxis 2 Mathematics Exam 0561
 - Two *new* Dispositions Forms completed
 - Grades of C or better in all program-required courses
 - Minimum GPA of 3.0
 - All clearance forms on file in Dean's office (see Angie Noreika)

Spring

- Professional Semester, a.k.a. Student Teaching ☺
- Level Three Field Experiences will be completed within Student Teaching.
- Submit final TK-20 Student Teaching Portfolio.

Completed during student teaching

- Certification Application via TIMS
- Provide non-SU email address to Office of Field Experiences
- Complete exit survey
- Earn minimum of 4 points on final PDE430 form
- Minimum GPA of 3.0

Gate 4: Program Completion

- All the above requirements met.