Math 211 – Calculus I

Text: Calculus, Early Transcendentals by Briggs and Cochran, chapters 1-5, 6.1
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Grading Areas:
1. **Homework** – 20%. Problems will be online and assigned through MyMathLab. Even though these homework problems are on the computer, use a pencil, calculator, and scratch paper to work out your answers. Other in-class or out-of-class projects may be assigned that count toward your homework grade.
   - Go to http://pearsonmylabandmastering.com/ and click the button for students.
   - Enter the course ID: renault99607 and click continue.
   - Enter your eBook access code, or buy one with a credit card ($95.00, I think).

2. **Attendance** – 10%. You start with 100 points for attendance. You can miss three classes without penalty, and after that 10 points are deducted for each absence.

3. **Tests** – 45% Three tests: Feb 15, Mar 20, Apr 10. Your lowest test grade will be dropped and the other two tests will each count 22.5% toward your class grade. Missed tests will receive a grade of 0, no exceptions.

4. **Final Exam** – 25%. A comprehensive final exam will be given during final exam week. Date and time will appear on your Student Information System when they become available.

**Extra Credit:** Each activity will add 1 point to a test grade. Maximum 10 extra credit points.
- Attend a department “Thursday Seminar” and submit a good write-up (1 page max).
- Give me an official submission (shows effort) to the “Problem of the Week” before it’s due.
- Write up a “Math in the Media” report. Details are on my web site. Maximum 1 per week.
I will not accept extra credit after the last day of class.

**Your Course Grade:** Each of the four areas above is graded out of 100 points. Let $H$ = your homework grade, let $A$ = your attendance grade, let $T$ = the average of your two best test scores with extra credit points included, and let $F$ = your final exam grade. Your grade for the course is calculated as $0.20H + 0.10A + 0.45T + 0.25F$.

<table>
<thead>
<tr>
<th>Grade</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Starts</td>
<td>93.3</td>
<td>90</td>
<td>86.7</td>
<td>83.3</td>
<td>80</td>
<td>76.7</td>
<td>70</td>
<td>60</td>
<td>0</td>
</tr>
</tbody>
</table>

**Graphing calculators** are required. In particular, I recommend the TI-83 or TI-84 family of calculators. Calculators may be used during tests unless indicated otherwise. **However,** calculators capable of symbolic differentiation/integration are not allowed on tests. **Specifically, the TI-89 and Voyage 200 may not be used on tests.**

**Using cell phones** during class is extremely rude. I die a little inside each time I see you text in class.

**Accommodations for Learning Disabled Students.** Students who have registered with the Office of Disability and desire instructional accommodations should notify me.