

Syllabus
Transportation Geography
Geography 310

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Text: *Transportation Geography* by William Black.

Course Objectives

1. Examine the historical role of transportation in local, regional, and national development.
2. Examine the influence that transportation has upon the built environment.
3. Understand transportation related problems within the context of regional planning.

Please note that these topics require at least a general understanding of regional planning, urban geography, demographics, and basic statistics. We will briefly touch on these during class, but the majority of the information will be found in the text and assigned readings. Therefore, it is important to complete the readings **BEFORE** class so that you may participate in the class discussions.

Grades

Final grade will use the +/- system (See the most recent catalog for the particulars) and will be determined by the following:

	Points
Exams (3)	300
Exercises	100
Total	400

Each exam will cover approximately one-third of the material. Since the information presented early in the course will be used throughout the semester, the exams are cumulative. This does not mean that details from the first exam will be asked on the final, but you will be expected to know general concepts and specific methodologies. There are no make-up exams, but under special circumstances exams may be rescheduled (See below). **There will be no extra credit.**

Exercises will be handed out periodically in class. They are due on the date stated in the course outline, unless otherwise noted or in special circumstances. Exercises must be legible, literate, all work must be shown, and final answers should be clearly noted. **Late exercises will not be accepted**, except under special circumstances (See below).

Attendance Policy

You are expected to attend all classes. If you must miss a class for university reasons, please see me ahead of time. If you have an emergency (e.g. family, health) please obtain a doctor's slip, etc.... I will be reasonable about rescheduling exams, exercises, etc... when the reasons for missing class are beyond your control. However, the Spring schedule has been distributed, so leaving early for Fall Break because it was the only flight you could get is not a valid reason for missing class. Please plan in advance.

Special Circumstances

I am willing to make any reasonable accommodations for students with limitations due to disability, including learning disabilities. However, you must see me during the **first week of class** to discuss any special need you have. Also, any expected religious holiday absences must be given to me in writing during the **first week of class**.

Class Room Etiquette

Discussion in of the topics and materials is encouraged. However, side conversations will not be tolerated since they disrupt the class. If you are late, please enter the class quietly. If you are habitually late I will ask you to take appropriate step to solve the problem. If you have a problem that needs to be addressed, please see me during office hours or after class rather than during class time. Failure to act in a professional and responsible manner, both to me and other students, will have negative repercussions. In particular:

- ***All cell phones WILL be turned OFF and put away before class begins.***
- ***Do not leave you cell phone on the desk during class.***
- ***Computers will not be allowed in class, even for taking notes.***
- ***NO electronic devices will be allowed in class during tests, this includes cell phones.***
- ***Texting or similar activities during class will result in the loss of 1pt from your final grade total per incident.***