Syllabus Historical Geography

Geography 320

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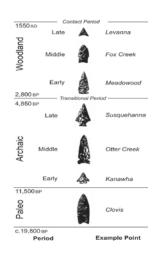
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Text: *Multiple research paper reading throughout the semester.*

Course Objectives

- 1. Examine the prehistoric utilization of the South Mountain landscape
- 2. Examine the historic utilization of the South Mountain landscape.
- 3. Understand the techniques used by historical geographers.



Please note that these topics require at least a general understanding of both geography and archaeology as it relates to South Mountain. We will touch on these during class, but the majority of the information will be found in the assigned readings. Therefore, it is important to complete the readings **BEFORE** class so that you may participate in the class discussions.

Grades

Final grade will use the +/- system (See the most recent catalog for the particulars) and will be determined by the following:

	Points
Exams (2)	200
Field Project	100
Total	300

Each exam will cover approximately one half of the material. Since some of the information presented early in the course (geology, etc...) will be used throughout the semester, the exams are cumulative. This does not mean that details from the first exam will be asked on the second exam, but you will be expected to know general concepts and specific methodologies. There are no make-up exams, but under special circumstances exams may be rescheduled (See below). **There will be no extra credit**.

Attendance Policy

You are expected to attend all classes. If you must miss a class for university reasons, please see me ahead of time. If you have an emergency (e.g. family, health) please obtain a doctor's slip, etc.... I will be reasonable about rescheduling exams, exercises, etc... when the reasons for missing class are beyond your control. However, the fall schedule has been distributed, so leaving early for Fall Break because it was the only flight you could get is not a valid reason for missing class. Please plan in advance.

Field Project

The field projects are a requirement of the course, so you must participate in both. There are two project areas: prehistoric quarries and historic charcoal hearths. You will each be assigned to a team (4-5 people per team) and each team will work on both projects. We will discuss the specifics of the projects in class.