History 105: World History I
Jonathan Skaff

Paper #1

Length: 3-5 pages, double-spaced in a 12-point font
Objective: To diagnose your reading, note taking, writing, and analytic skills
Due: Thursday, September 24
1 hardcopy submitted in class with grading sheet attached
1 electronic copy submitted to Turnitin.com

Refer to part 1 of the syllabus “Before Complex Society.” Choose one Blackboard reading (“Early Hominid Fossils from Africa,” “Once We Were not Alone” or “Women and Men at Çatalhöyük”) AND one lecture (“Theories of Human Origins and Evolution,” “Archaeological Methods” or “The Agricultural Revolution”).

Answer all of the study questions associated with your chosen article and lecture on the web-based study guides (http://webspace.ship.edu/jkskafl). Write the study questions on your paper with answers beneath each one. Each answer should be one to two paragraphs long. Cite any quotations and include a bibliography at the end of the paper. Staple the grading sheet on the reverse to the back of your paper.

To receive full credit, your paper should demonstrate a good understanding of the article and lecture, effective analysis, and clear writing. Deficiencies in grammar, spelling, punctuation, organization, and readability will reduce your grade. See attached grading sheet for further information on how I will evaluate your writing.

Quotations or ideas that you take from the readings should be acknowledged with properly formatted in-text citations and bibliography (use the MLA style taught in WIFYS). Remember to place the words of another author within quotation marks. Failure to acknowledge the source of a quote or an idea is plagiarism. To avoid plagiarism:

A. Place quotation marks around the words of another author. A good rule of thumb is to use quotation marks when you directly quote 4 or more words in a row.
B. Always cite words or ideas that you have taken from another author with footnotes or in-text citations.

To check for plagiarism, all papers must be submitted to Turnitin.com. See instructions on my website. A class ID and password will be emailed to you.

Warning: Flagrant cases of plagiarism will result in a grade of “F” for the final grade.

Remember: Staple the attached grading sheet to the back of your paper.
Grading Sheet (Attach to paper)

Name __________________________________________

Grade ______

**Content**
Understanding of article: __________________________
   Effectiveness of analysis: __________________________
Understanding of lecture: __________________________
   Effectiveness of analysis: __________________________

**Writing Mechanics**
Clarity of writing: __________________________
Organization: __________________________
Grammar: __________________________
Spelling/Capitalization: __________________________
Punctuation: __________________________

**MLA Citations and Bibliography**
MLA Citation format: __________________________
MLA Bibliography: __________________________

**Comments**
- Good job! __________________________
- Sloppy __________________________
- Interesting ideas __________________________
- Need to think more clearly about your writing __________

Other:

**Correction Symbols Used in Grading Papers**

- agr agreement (noun-verb or noun-noun)
- awk awkward sentence
- cit citation needed
- frag sentence fragment (usually a sentence that lacks a verb)
- org organization problems
- redun redundant (using different words to say the same thing more than once)
- rep repetitious use of the same word
- sp wrong spelling
- trans poor transition (between sentences or paragraphs)
- tn wrong verb tense
- unc unclear phrase, sentence, or paragraph
- wf wrong grammatical form of word
- ww wrong word usage
- ¶ new paragraph needed