

History 105: Historical Foundation of Global Cultures
Dr. Jonathan Skaff

Paper #1: Diagnosis of Study Skills

Length: 3-5 pages, double-spaced in a 12-point font

Objective: To diagnose your reading, note-taking, writing, and analytic skills

Due: Thursday, February 3

1 hardcopy submitted in class with grading sheet attached

1 electronic copy submitted to D2L Assignment Folder in docx or .rtf file format

Where to obtain help:

Learning Center: To make an appointment, see the website: <http://www.ship.edu/learning/>

Directions: Choose one class session from **Part 1: Human Origins** on the syllabus:

Th 1/20: Hominid Origins in Africa: Theories

T 1/25: Hominid Origins: Methods

Th 1/27: Food: Gatherer-hunter and Agricultural Economies.

Go to the online syllabus: <http://webspace.ship.edu/jkskaf/>. Click on the link to the study guide for your class session.

Answer **all of the Lecture, Video, Textbook and Electronic Reserves Reading Study Questions** on the study guide for your chosen class session. **Type each study question on your paper with your answer directly below.** Each answer should be one or two paragraphs long. Cite any quotations and include a bibliography at the end of the paper citing the textbook, electronic reserves reading, and lecture in MLA format. Staple the grading sheet on the reverse to the back of your paper. **No internet sources are allowed!!**

To receive full credit, your paper should demonstrate a good understanding of the reading and lecture, clear writing, and effective analysis. Deficiencies in grammar, spelling, punctuation, organization, and readability will reduce your grade. See the grading sheet on the reverse for further information on how I will evaluate your writing.

Quotations or ideas that you take from your sources should be acknowledged with properly formatted MLA in-text citations and bibliography. Failure to acknowledge the source of a quote or an idea is **plagiarism. To avoid plagiarism:**

- A. **Place “quotation marks” around the words of another author.** A good rule of thumb is to use quotation marks when you directly quote 4 or more words in a row.
- B. Always cite **quotations or ideas** that you have taken from another author.
- C. **Do not copy another student’s paper.** Allowing another student to copy your paper will be considered a case of academic dishonesty, and will carry the same penalties as plagiarism.

To check for plagiarism, all papers must be submitted to D2L Digital Dropbox.

Warning: Flagrant cases of plagiarism will result in a grade of “F” for the final grade.

Remember: Staple the attached grading sheet to the back of your paper.

Grading Sheet (Attach to paper)

Name _____

Grade _____

Content

Understanding of lecture:	___ Excellent	___ Good	___ Fair	___ Poor
Effectiveness of analysis:	___ Excellent	___ Good	___ Fair	___ Poor
Understanding of <i>Voyages in World History</i> :	___ Excellent	___ Good	___ Fair	___ Poor
Effectiveness of analysis:	___ Excellent	___ Good	___ Fair	___ Poor
Understanding of Supplementary Reading:	___ Excellent	___ Good	___ Fair	___ Poor
Effectiveness of analysis:	___ Excellent	___ Good	___ Fair	___ Poor

Writing Mechanics

Clarity of writing:	___ Excellent	___ Good	___ Fair	___ Poor
Organization:	___ Excellent	___ Good	___ Fair	___ Poor
Grammar/Word usage:	___ Excellent	___ Good	___ Fair	___ Poor
Spelling/Capitalization:	___ Excellent	___ Good	___ Fair	___ Poor
Punctuation:	___ Excellent	___ Good	___ Fair	___ Poor

MLA Citations and Bibliography

MLA Citation format	___ Excellent	___ Good	___ Fair	___ Poor	___ Missing
MLA Bibliography	___ Excellent	___ Good	___ Fair	___ Poor	___ Missing

Extra Credit

___ Your study skills need improvement. Earn a 5-point bonus on your grade by visiting the Learning Center. You must submit a note from the peer anchor or tutor to verify you attended a tutoring session.

___ Note taking on lectures ___ Reading of textbook ___ Reading of electronic reserves
___ Writing analysis ___ Writing mechanics ___ Citations and Bibliography

Correction Symbols Used in Grading Papers

agr	agreement (noun-verb or noun-noun)
awk	awkward sentence
cit	citation needed
frag	sentence fragment (usually a sentence that lacks a verb)
org	organization problems
redun	redundant (using different words to say the same thing more than once)
rep	repetitious use of the same word
run-on	run-on sentence
sp	wrong spelling
trans	poor transition (between sentences or paragraphs)
tn	wrong verb tense
unc	unclear phrase, sentence, or paragraph
wf	wrong grammatical form of word
ww	wrong word usage
¶	new paragraph needed